

HEALTH EDUCATION

(continued)

Students will:

- Describe illness prevention strategies and ways to keep homes and communities safe and healthy
- Discuss dental health
- Discuss stories about inappropriate touch and strategies to protect themselves
- Describe the purpose of medicines and what to do in an emergency



OUR MISSION

The Pentucket Regional School District seeks to inspire its students with a love of learning and to enable them to develop their academic potential and individual talents in an atmosphere that cultivates independent thinking. We will prepare our students to develop respect for others and to be responsible citizens of a global society.

OUR VALUES

Respect
Accountability
Integrity
Opportunity

Schools in the Pentucket Regional School District are dedicated to providing an up-to-date and challenging curriculum at each grade level. These curriculum brochures represent an overview of the comprehensive competencies at each grade level and in each subject and/or specialist area. Students and parents are able to review the rich curriculum offered in our District.

Pentucket Regional School District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, or age.



Dr. Frederick N. Sweetsir School
104 Church Street
Merrimac, MA 01860
Tel: 978-346-8319/Fax: 978-346-7844
Grades Pre K-2

Helen R. Donaghue School
2 Union Street Extension
Merrimac, MA 01860
Tel: 978-346-8921/Fax: 978-346-7839
Grades 3-6

Dr. Elmer S. Bagnall School
253 School Street
Groveland, MA 01834
Tel: 978-372-8856/Fax: 978-521-8956
Grades Pre K-6

Dr. John C. Page School
694 Main Street
West Newbury, MA 01985
Tel: 978-363-2671/Fax: 978-363-2234
Grades Pre K-6

Pentucket Regional Middle School
20 Main Street
West Newbury, MA 01985
Tel: 978-363-2957/Fax: 978-363-2720
Grades 7-8

Pentucket Regional High School
24 Main Street
West Newbury, MA 01985
Tel: 978-363-5507/Fax: 978-363-2730
Grades 9-12

Central Services
Office of the Superintendent
Office of the School Committee
22 Main Street
West Newbury, MA 01985
Tel: 978-363-2280/Fax: 978-363-1165

Visit us @ www.prsd.org



PRE K CURRICULUM



PENTUCKET REGIONAL SCHOOL DISTRICT

Groveland
Merrimac
West Newbury

Pentucket ... a culture of continuous learning

PLAYTIME

Build a tower, watch it fall,
swing on swings and catch a ball.
Play hide and seek with some friends,
create a train track with lots of bends.
Pretend to be a cat or princess, finger
paint and play dough—make a mess.
Playing is learning—playing is fun,
a child's work is never done!



ENGLISH / LANGUAGE ARTS

Students will:

- Use appropriate ways of interacting in a group and participating in discussions
- Communicate personal experiences
- Engage in play experiences using general and specific language
- Listen to and use formal and informal language
- Demonstrate prediction and sequence strategies
- Develop familiarity with letter formations
- Develop writing skills to form letters
- Demonstrate an understanding of language sounds and phonemic awareness
- Link letters with sounds in play activities
- Listen to a wide variety of literature
- Handle books appropriately
- Recognize rhythm and rhyme in simple poetry
- Add details to published and class made stories
- Gather information to answer questions



MATHEMATICS

Students will:

- Use calendar as a tool
- Use positional language in meaningful context
- Listen to and say the names of numbers 1-10
- Match numeral to set 1-10
- Use concrete objects to solve simple addition and subtraction stories
- Recognize, describe and extend simple patterns

MATHEMATICS (continued)

Students will:

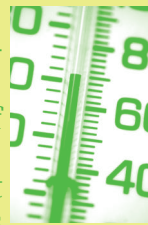
- Explore and describe concrete objects by their attributes
- Explore familiar United States coins in play activities
- Use picture schedule to review daily routine
- Use non-standard units to measure familiar objects
- Construct and interpret simple graphs and charts



SCIENCE

Students will:

- Seek out answers to questions about objects and events
- Make predictions based on past experiences
- Identify and use properly simple tools: sieves, hand lenses, balance scales, etc.
- Draw observations and share ideas
- Compare and contrast natural and manmade materials
- Explore weather, air, sunlight, shadows, and seasonal changes
- Observe and compare living and non-living things
- Explore life cycles of plants and living creatures
- Describe living things that inhabited the earth years ago
- Use the five senses to explore and describe their environment
- Observe and describe natural habitats



SCIENCE (continued)

Students will:

- Explore familiar and unfamiliar objects and discuss how they move
- Explore the properties of liquids and solids
- Experiment with an object's motion and position
- Explore simple machines

SOCIAL STUDIES

Students will:

- Discuss and identify sequential order of daily routine
- Identify and describe cause and effect as they relate to personal experiences
- Describe simple maps
- Take part in developing classroom goals and rules
- Identify positive behaviors in self and others
- Observe and discuss the various kinds of work people do
- Practice buying and selling in play situations
- Participate in activities related to national holidays/American symbols



VISUAL ART

Students will:

- Explore with a variety of materials to create 2 and 3 dimensional artwork
- Explore and experiment with a variety of textures
- Describe elements of art work using words for color, line, texture, etc.



MUSIC / MOVEMENT

Students will:

- Respond to musical rhythms through body movement and dance
- Demonstrate with props to explore rhythm, space, and movement
- Explain appropriate audience behaviors
- Explore different ways to move from one point to another
- Sing expressively
- Experiment with playing instruments
- Dramatize familiar rhymes



HEALTH EDUCATION

Students will:

- Identify body parts and describe their functions
- Build body awareness, strength, and coordination through movement
- Discuss various aids and accommodations used by people for the activities of daily life
- Build awareness of directionality and position in space
- Strengthen bilateral coordination, hand grasp and finger dexterity
- Develop grasp/release skills using a variety of tools and materials
- Use eye-hand coordination, visual perception and tracking, and visual motor skills
- Discuss nutritious meals and snacks
- Discuss gender and growth in age-appropriate ways
- Identify a variety of emotions and recognize their cause and effect
- Describe family members and their roles