

SOCIAL STUDIES

Students will:

- Identify temporal sequences, such as days, weeks, months, years, and seasons
- Describe a map as a representation of a space and identify and apply cardinal directions
- Locate Washington, D.C. and Boston on a map of the United States
- Define and locate North and South Poles and the equator
- Define and give examples of a continent, mountain, river, lake, and ocean
- Identify and explain the meaning of American national symbols
- Identify the current President of the United States and describe what presidents do
- Recite and explain the general meaning of The Pledge of Allegiance and national songs
- Identify and explain reasons for celebrating national and Massachusetts holidays
- Read and listen to folktales, legends, and stories from America and around the world describing the main characters and their qualities
- Read and listen to stories about famous Americans of different ethnic groups, faiths, and historical periods, describing their qualities
- Explain different American religious, community, and family celebrations and customs
- Identify products and services within a community



OUR MISSION

The Pentucket Regional School District seeks to inspire its students with a love of learning and to enable them to develop their academic potential and individual talents in an atmosphere that cultivates independent thinking. We will prepare our students to develop respect for others and to be responsible citizens of a global society.

OUR VALUES

Respect
Accountability
Integrity
Opportunity

Schools in the Pentucket Regional School District are dedicated to providing an up-to-date and challenging curriculum at each grade level. These curriculum brochures represent an overview of the comprehensive competencies at each grade level and in each subject and/or specialist area. Students and parents are able to review the rich curriculum offered in our District.

Pentucket Regional School District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, or age.



Dr. Frederick N. Sweetsir School
104 Church Street
Merrimac, MA 01860
Tel: 978-346-8319/Fax: 978-346-7844
Grades Pre K-2

Helen R. Donaghue School
2 Union Street Extension
Merrimac, MA 01860
Tel: 978-346-8921/Fax: 978-346-7839
Grades 3-6

Dr. Elmer S. Bagnall School
253 School Street
Groveland, MA 01834
Tel: 978-372-8856/Fax: 978-521-8956
Grades Pre K-6

Dr. John C. Page School
694 Main Street
West Newbury, MA 01985
Tel: 978-363-2671/Fax: 978-363-2234
Grades Pre K-6

Pentucket Regional Middle School
20 Main Street
West Newbury, MA 01985
Tel: 978-363-2957/Fax: 978-363-2720
Grades 7-8

Pentucket Regional High School
24 Main Street
West Newbury, MA 01985
Tel: 978-363-5507/Fax: 978-363-2730
Grades 9-12

Central Services
Office of the Superintendent
Office of the School Committee
22 Main Street
West Newbury, MA 01985
Tel: 978-363-2280/Fax: 978-363-1165

Visit us @ www.prsd.org



GRADE 1 CURRICULUM



PENTUCKET REGIONAL SCHOOL DISTRICT

Groveland
Merrimac
West Newbury

Pentucket ... a culture of continuous learning

ENGLISH / LANGUAGE ARTS

Students will:

- Follow agreed upon rules for discussion
- Acquire, understand and categorize new vocabulary
- Continue to develop phonemic awareness skills (awareness of speech sounds)
- Continue to develop phonics skills (understand the relationship of letters and spelling patterns to the sounds of speech)
- Recognize high frequency sight words automatically
- Develop and apply strategies and skills for reading comprehension (predicting, questioning, visualizing)
- Identify, analyze and apply knowledge of the characteristics of different genres (poetry, fiction and nonfiction)
- Read with fluency and comprehension at grade level
- Select appropriate text for independent reading
- Develop an understanding of the writing process including pre writing, drafting, revising, editing and publishing
- Print upper and lower case letters using formal handwriting program (D'Nealian)
- Develop increasing understanding of spelling patterns and generalizations
- Use resources to aid in spelling



ENGLISH / LANGUAGE ARTS (continued)

Students will:

- Use and understand rules of capitalization and punctuation
- Write words and sentences with correct form, spacing and placement
- Use and understand various parts of speech
- Write a personal narrative with at least five related sentences
- Communicate a message through a journal entry

MATHEMATICS

Students will:

- Know the parts of the day, days of the week, and dates using a calendar
- Name and write numbers to 100
- Identify place value to the tens place
- Rote counting by 2s, 5s, and 10s to 100
- Recognize the value of US coins (penny, nickel, dime, quarter)
- Combine coins to portray a specific amount
- Use proper (cent) notation when recording a set amount of money
- Identify fractional parts of a region
- Add and subtract using a number grid

MATHEMATICS (continued)

Students will:

- Use symbols (+, -, =)
- Solve addition and subtraction stories with a number sentence
- Know addition and subtraction facts to 10
- Identify odd and even numbers
- Find patterns in addition and subtraction facts
- Measure objects to the nearest centimeter and inch
- Tell time to the quarter hour interval on analog and digital clocks



SCIENCE

Students will:

- Recognize that water, rocks, soil, and living organisms are found on the earth's surface
- Describe the weather changes from day to day and across the seasons
- Define wind as moving air
- Continue observing and recording weather changes
- Recognize that the sun supplies heat and light to the earth and is necessary for life
- Sort objects by observable properties such as size, shape, color, weight, and texture

SCIENCE (continued)

Students will:

- Describe the various ways that objects can move in different directional patterns
- Demonstrate pushing and pulling an object
- Recognize that under some conditions, objects can be balanced
- Identify given objects and materials as a solid or a liquid
- Differentiate between living and nonliving things
- Recognize that animals (including humans) and plants are living things that grow, reproduce, and need food, air, and water
- Identify the ways in which an organism's habitat provides for its basic needs
- Observe and recognize that plants and animals have life cycles
- Recognize how baby animals and plants resemble their parents
- Recognize that fossils provide us with information about living things that inhabited the earth years ago
- Recognize that people and other animals interact with the environment through their senses
- Recognize changes in appearance that animals and plants go through as the seasons change

