

LEVEL IV

Students will:

- Continue to expand target language vocabulary
- Understand a native speaker and respond with their own opinions and ideas
- Circumlocute when confronted with unfamiliar expressions rather than resort to English or a dictionary
- Identify and discuss the themes and details of songs, poetry, short fiction, or current events articles
- Understand, converse, read and write using the present, past, future, conditional, and subjunctive
- Summarize the main points of lectures or readings in their own words
- Discuss and critique works of art, films, plays, etc.
- Give an in-depth oral presentation with only minimal prompts
- Write short pieces of both fiction and nonfiction
- Become informed about contemporary social and political issues
- Have a growing appreciation of the history and literature of the target cultures
- Read longer original works such as plays, film scripts, or novellas in the target language
- Prepare for college placement exams by taking practice versions of the SAT II and other national exams

SAT II EXAM

OUR MISSION

The Pentucket Regional School District seeks to inspire its students with a love of learning and to enable them to develop their academic potential and individual talents in an atmosphere that cultivates independent thinking. We will prepare our students to develop respect for others and to be responsible citizens of a global society.

OUR VALUES

Respect
Accountability
Integrity
Opportunity

Schools in the Pentucket Regional School District are dedicated to providing an up-to-date and challenging curriculum at each grade level. These curriculum brochures represent an overview of the comprehensive competencies at each grade level and in each subject and/or specialist area. Students and parents are able to review the rich curriculum offered in our District.

Pentucket Regional School District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, or age.



Dr. Frederick N. Sweetsir School
104 Church Street
Merrimac, MA 01860
Tel: 978-346-8319/Fax: 978-346-7844
Grades Pre K-2

Helen R. Donaghue School
2 Union Street Extension
Merrimac, MA 01860
Tel: 978-346-8921/Fax: 978-346-7839
Grades 3-6

Dr. Elmer S. Bagnall School
253 School Street
Groveland, MA 01834
Tel: 978-372-8856/Fax: 978-521-8956
Grades Pre K-6

Dr. John C. Page School
694 Main Street
West Newbury, MA 01985
Tel: 978-363-2671/Fax: 978-363-2234
Grades Pre K-6

Pentucket Regional Middle School
20 Main Street
West Newbury, MA 01985
Tel: 978-363-2957/Fax: 978-363-2720
Grades 7-8

Pentucket Regional High School
24 Main Street
West Newbury, MA 01985
Tel: 978-363-5507/Fax: 978-363-2730
Grades 9-12

Central Services
Office of the Superintendent
Office of the School Committee
22 Main Street
West Newbury, MA 01985
Tel: 978-363-2280/Fax: 978-363-1165

Visit us online @ www.prsd.org



FOREIGN LANGUAGE CURRICULUM GRADES 9-12



PENTUCKET REGIONAL SCHOOL DISTRICT

Groveland
Merrimac
West Newbury

Pentucket ... a culture of continuous learning

FOREIGN LANGUAGE CURRICULUM / GRADES 9-12

Pentucket Regional High School offers a four-year program in French, German and Spanish at the Honors level, and a three-year program at the College Prep level. Both programs build upon the foundation provided by the Exploratory and Introductory classes at Pentucket Regional Middle School. All foreign language classes are designed to develop the four core language skills—listening, speaking, reading and writing, as well as to expand student knowledge and appreciation of the diverse cultures studied.

Students who truly wish to be prepared for a global economy should not only study the same foreign language throughout high school, but also



consider adding a second foreign language in their sophomore or junior year. Many colleges require that students have at least three years of continuous study of a foreign language. Opportunities to travel or study abroad, such as the GAPP Exchange (German American Partnership Program), are also offered.

LEVEL I

Students will:

- Use appropriate greeting expressions
- Ask and answer simple questions in present, past and simple future
- Make and respond to requests and commands
- Express likes and dislikes
- Understand basic readings such as stories, advertisements, and other authentic materials
- Discuss daily topics (food, activities, weather, clothes, family, home, sports, etc.)
- Write simple paragraphs, menus, cards, online postings, and international exchange letters
- Explore the music and fine arts of the target culture
- Compare and contrast the target language to English
- Compare and contrast the target culture to the student's own language



LEVEL II

Students will:

- Continue to expand target language vocabulary
- Express wishes, preferences, and needs using appropriate modes
- Understand, give and follow instructions using the appropriate command forms

LEVEL II (continued)

Students will:

- Discuss past events, distinguishing between appropriate past tenses
- Develop improved expression through correct use of pronouns
- Compare and contrast items using comparative and superlative forms
- Develop listening skills through hearing native speakers and singers via a variety of media
- Be able to use maps, signs, bus and train schedules commonly found abroad
- Read dialogs, short stories, and other short excerpts in the target language
- Use self-correction and peer editing in oral and written expression
- Develop a broader understanding of contemporary life in target cultures
- Increase exposure to modern day art and music
- Recognize major historical figures and events



LEVEL III

Students will:

- Continue to expand target language vocabulary
- Incorporate idiomatic expressions in speech and writing

LEVEL III (continued)

Students will:

- Understand the main ideas in a conversation with a native speaker
- Explain problems and give advice
- Compare and contrast ideas and opinions
- Understand and discuss main ideas of authentic literature such as poems, short stories, and songs
- Begin to integrate present, past, future, conditional, and subjunctive in communication
- Retell stories both orally and in writing
- Write detailed descriptions using varied vocabulary and appropriate grammatical structures
- Become acquainted with the histories of the target cultures
- Explore the contributions of the target cultures to world civilization
- Acquire a deeper appreciation of the art and music of the target cultures
- Practice the necessary skills to be informed travelers and tourists
- Examine how the target culture is viewed by the American culture and vice-versa
- Demonstrate all four language skills: listening, speaking, reading, and writing by taking the national exams

