

UNITED STATES HISTORY GRADE 10 (continued)

Students will:

- Compare and contrast the policies of the Kennedy, Johnson and Nixon administrations
- Describe the important people and incidents connected to the constitutional crises of Watergate
- Describe the major social movements of the late 20th century, especially the women's rights movement and the environmental movement
- Analyze the major events of the Carter Administration
- Describe and evaluate the economic trends of the late 20th and early 21st century, especially with regard to energy resources, technology, and international trade
- Analyze the resurgent conservative movement of the late 20th century, with emphasis on the role of Ronald Reagan and his presidency
- Evaluate the growing involvement of the United States in the Middle East in the late 20th and early 21st century
- Describe the major events of the Clinton presidency



OUR MISSION

The Pentucket Regional School District seeks to inspire its students with a love of learning and to enable them to develop their academic potential and individual talents in an atmosphere that cultivates independent thinking. We will prepare our students to develop respect for others and to be responsible citizens of a global society.

OUR VALUES

Respect
Accountability
Integrity
Opportunity

Schools in the Pentucket Regional School District are dedicated to providing an up-to-date and challenging curriculum at each grade level. These curriculum brochures represent an overview of the comprehensive competencies at each grade level and in each subject and/or specialist area. Students and parents are able to review the rich curriculum offered in our District.

Pentucket Regional School District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, or age.



Dr. Frederick N. Sweetsir School
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Grades Pre K-2

Helen R. Donaghue School
2 Union Street Extension
Merrimac, MA 01860
Tel: 978-346-8921/Fax: 978-346-7839
Grades 3-6

Dr. Elmer S. Bagnall School
253 School Street
Groveland, MA 01834
Tel: 978-372-8856/Fax: 978-521-8956
Grades Pre K-6

Dr. John C. Page School
694 Main Street
West Newbury, MA 01985
Tel: 978-363-2671/Fax: 978-363-2234
Grades Pre K-6

Pentucket Regional Middle School
20 Main Street
West Newbury, MA 01985
Tel: 978-363-2957/Fax: 978-363-2720
Grades 7-8

Pentucket Regional High School
24 Main Street
West Newbury, MA 01985
Tel: 978-363-5507/Fax: 978-363-2730
Grades 9-12

Central Services
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SOCIAL STUDIES CURRICULUM GRADES 9 & 10



PENTUCKET REGIONAL SCHOOL DISTRICT

Groveland
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Pentucket ... a culture of continuous learning

UNITED STATES HISTORY GRADE 9

Students will:

- Review the religious, economic, political reasons why European nations became interested in America
- Describe the colonial culture in the English colonies
- Label the geographic locations related to Colonial America
- Identify the events that caused colonial discontent
- Identify the key battles, turning points and leaders of the American Revolution
- Analyze the Declaration of Independence
- Summarize the events that led to the calling of the Constitutional Convention
- Discuss the issues that our founding fathers debated during the Constitutional Convention
- Analyze the growing tension between the nation's first political parties
- Analyze the major provisions/concepts of the seven articles and Amendments of the Constitution
- Analyze and understand the functioning of the United States government through the three branches of government
- Discuss key highlights of Washington's administration



UNITED STATES HISTORY GRADE 9 (continued)

Students will:

- Describe the different viewpoints between Hamilton and Jefferson that led to the rise of political parties
- Identify the ways in which the United States became democratic during the presidency of Andrew Jackson
- Analyze the connection between religious and social reforms
- Analyze how northerners, southerners, and westerners viewed slavery and abolition
- Analyze the motives of Americans to move West (Manifest Destiny)
- Explain the causes and outcomes of the Mexican War
- Explain how the government dealt with slavery in the territories acquired after the war with Mexico
- Identify the events that escalated tensions between the North and South in the 1850s
- Discuss the Election of 1860 and how it led to southern secession
- Discuss the advantages and disadvantages of the North and South at the onset of the Civil War
- Discuss the major battles, events, turning points and personalities of the Civil War



UNITED STATES HISTORY GRADE 9 (continued)

Students will:

- Explain the outcomes of the Civil War
- Understand motivations in the post-Civil War drive for Westward Expansion
- Analyze alternative plans for Reconstruction and their consequences

UNITED STATES HISTORY GRADE 10

Students will:

- Describe the significant causes and consequences of the post-Civil War industrialization of the United States
- Recognize and evaluate the impact of geography on United States history
- Analyze the impact of immigration in the United States in the late 19th and early 20th century
- Evaluate the impact of technological change in the United States from the turn of the 20th century to the present
- Describe the motivations and results of the United States growing involvement in world affairs in the late 19th and early 20th century



UNITED STATES HISTORY GRADE 10 (continued)

Students will:

- Synthesize the variety of influences on the progressive reforms of the early 20th century, including labor unions, women's suffrage movement, civil rights groups and political reformers
- Identify the political, economic, and social trends of the 1920s
- Analyze the causes and consequences of the Great Depression
- Describe and evaluate the short term and long term impact of the New Deal
- Describe the involvement of the United States in World War II
- Evaluate the events and changes on the home front in the United States during World War II
- Describe and evaluate the factors that lead to the Cold War and the United States role in the Cold War
- Identify the major social and cultural trends in the United States in post World War II America
- Evaluate the impact of anti-communism at home and abroad
- Trace the development of the civil rights movement from the end of World War II through the 1970s
- Analyze the causes and consequences, both international and domestic, of the United States' role in the Vietnam War

