

INTRODUCTION TO ECONOMICS GRADE 12 Students will:

- Understand the basis of economics
- Identify the different types of economic systems
- Compare and contrast the different types of economic systems
- Compare and contrast the different types of business organizations
- Complete a Wall Street investment project
- Trace the development of labor unions in the American economy
- Explain the causes and the effects of inflation in the American economy
- Be able to “map” the business cycle
- Explain how fiscal and monetary policy are reflections of American values
- Explain the role and functions of the Federal Reserve System
- Analyze the interdependent nature of international trade
- Explain the tools that governments have to regulate/influence international trade



PSYCHOLOGY GRADE 12 Students will:

- Trace the development of psychology as a science
- Compare and contrast the major schools of psychology
- Identify key psychological figures and their contributions to the field of psychology
- Analyze how the structures of the brain and endocrine system influence behavior and mental processes
- Examine the functions of memory, forgetting, and the stages of consciousness
- Analyze the processes of conditioning and learning
- Evaluate and apply the theories of motivation and emotion to behavior
- Explore how personality, behavior, and intelligence are shaped by genetics and environmental factors
- Differentiate between the processes of sensation and perception
- Identify the causes, symptoms, and possible treatments of psychological disorders
- Design, conduct, and evaluate a psychological experiment



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SOCIAL STUDIES CURRICULUM GRADES 11, 12 & ELECTIVES



PENTUCKET REGIONAL SCHOOL DISTRICT

*Groveland
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WORLD HISTORY

GRADE 11

Students will:



- Describe the underlying causes of the French Revolution
- Recognize the importance of Napoleon's rule and its impact on Europe
- Understand the causes and effects of African colonialism using the Belgian Congo as a case study
- Understand how the growth of nationalism, industrialism, and imperialism led to world conflict
- Describe the conditions that led to the outbreak of World War I
- Describe the impact of technology on tactics and strategy during World War I
- Understand the appeal of the Bolshevik Party and Communism to the people of Russia
- Describe the rise of Josef Stalin and the implementation of a totalitarianism system in the Soviet Union
- Evaluate why historians refer to the period following World War I as the Age of Anxiety
- Analyze how postwar events led to the rise of fascism in Europe
- Analyze the differences and similarities between fascism and communism
- Explain the process by which Hitler consolidated his power
- Understand the causes and failures of appeasement
- Understand the social, economic, and ideological conditions that allowed the Holocaust to take place

WORLD HISTORY

GRADE 11 (continued)

Students will:

- Analyze the major turning points of World War II
- Recognize the postwar conditions that led to increasing tensions between the Soviet Union and the United States
- Describe the relationship between the Soviet Union and its satellite nations of Eastern Europe
- Explain the reasons for the collapse of the Soviet Union
- Understand the collapse of Imperial China
- Describe the successes and failures of the Chinese Communist Party
- Evaluate the policies of Mao and their impact on the people of China
- Analyze the conditions that allowed China to become an economic superpower
- Understand the roots of conflict in the Middle East
- Describe the historical factors and conditions that led to the establishment of the state of Israel
- Understand the growth of Islamic fundamentalism in the second half of the 20th century
- Analyze the roots of modern terrorism and the goals of the "War on Terror"
- Analyze the impact of the Middle Eastern conflict on world affairs
- Analyze primary documents
- Evaluate documentary and feature films



WORLD HISTORY

GRADE 11 (continued)

Students will:

- Strengthen note taking skills through homework and classroom assignments
- Collaborate on creative projects requiring an understanding of historical content

CITIZENSHIP & GOVERNMENT

GRADE 12

Students will:

- Recognize and evaluate the differences in political philosophies
- Examine the various systems of world government
- Describe the differences and similarities between local, state, and federal government in the United States
- Investigate the role of politics in the American political system
- Explain the role of political parties in government
- Evaluate the United States Constitution and its impact upon the American people
- Analyze the key amendments to the Constitution and their effect on United States citizens
- Explain the key elements of the American legal system
- Evaluate the effectiveness of the judicial system
- Understand the impact of foreign developments on the American political and legal systems
- Utilize a weekly magazine (such as Newsweek) to better understand contemporary issues



SOCIAL STUDIES ELECTIVES

GRADE 11

ADVANCED PLACEMENT UNITED STATES HISTORY

GRADE 12

INTRODUCTION TO ECONOMICS

PSYCHOLOGY

ADVANCED PLACEMENT UNITED STATES HISTORY GRADE 11

This elective is offered to selected juniors who have expressed interest in extending their study of United States history and meet specific criteria established by the Social Studies Department. The course is a comprehensive review of United States history from Pre-Columbian America through modern times. Students are engaged in a nationally developed curriculum that culminates in taking a national exam in May. Students participate in an intense academic environment with emphasis on analytical reading and writing. Advanced Placement courses are college level courses, which may result in students receiving college credit.

