

GRADES 9-12

Students will:



Grades 9-12

- Review basic information literacy skills from prior grades

Grades 9-12

- Continue to enjoy reading as a lifelong habit

Grade 9

- Participate in a library orientation
- Distinguish the strengths of various formats (Internet vs. print vs. media) and determine which resource best meets their needs
- Differentiate between the focus of a key word vs. a subject search using the electronic catalog and electronic periodical indices
- Use electronic catalog to locate sources of information
- Use indices and tables of contents to identify potential sources of information
- Use the electronic periodical databases to find an article at school and from home by remote access
- Participate in a plagiarism seminar
- Review proper forms of citation
- Cite sources every time they present information
- Analyze paraphrases, quotes and summaries for quality
- Practice using quotes and writing paraphrases and summaries correctly

Grade 10

- Differentiate between popular, professional, and trade periodicals in an effort to find authoritative sources
- Identify the perspective of authors in print and electronic sources
- Evaluate web sites for reliability, accuracy, quality and student's own need

Grade 11

- Reinforce basic information literacy skills
- Appreciate literature through discussion and sharing of books
- Participate in the formal research process in conjunction with the Social Studies Research Paper

Grade 12

- Reinforce basic information literacy skills
- Demonstrate the ability to locate, analyze, use and document information easily and accurately

OUR MISSION

The Pentucket Regional School District seeks to inspire its students with a love of learning and to enable them to develop their academic potential and individual talents in an atmosphere that cultivates independent thinking. We will prepare our students to develop respect for others and to be responsible citizens of a global society.

OUR VALUES

Respect
Accountability
Integrity
Opportunity

Schools in the Pentucket Regional School District are dedicated to providing an up-to-date and challenging curriculum at each grade level. These curriculum brochures represent an overview of the comprehensive competencies at each grade level and in each subject and/or specialist area. Students and parents are able to review the rich curriculum offered in our District.

Pentucket Regional School District does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, disability, or age.



Dr. Frederick N. Sweetsir School
104 Church Street
Merrimac, MA 01860
Tel: 978-346-8319/Fax: 978-346-7844
Grades Pre K-2

Helen R. Donaghue School
2 Union Street Extension
Merrimac, MA 01860
Tel: 978-346-8921/Fax: 978-346-7839
Grades 3-6

Dr. Elmer S. Bagnall School
253 School Street
Groveland, MA 01834
Tel: 978-372-8856/Fax: 978-521-8956
Grades Pre K-6

Dr. John C. Page School
694 Main Street
West Newbury, MA 01985
Tel: 978-363-2671/Fax: 978-363-2234
Grades Pre K-6

Pentucket Regional Middle School
20 Main Street
West Newbury, MA 01985
Tel: 978-363-2957/Fax: 978-363-2720
Grades 7-8

Pentucket Regional High School
24 Main Street
West Newbury, MA 01985
Tel: 978-363-5507/Fax: 978-363-2730
Grades 9-12

Central Services
Office of the Superintendent
Office of the School Committee
22 Main Street
West Newbury, MA 01985
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Visit us @ www.prsd.org



LIBRARY / INFORMATION LITERACY CURRICULUM GRADES K-12



PENTUCKET REGIONAL
SCHOOL DISTRICT

Groveland
Merrimac
West Newbury

Pentucket ... a culture of continuous learning

The Pentucket Regional School District's Library/Media Center strives to have a resource collection that is based on the Massachusetts Curriculum Frameworks. Through ongoing collaboration with teachers, information literacy skills will be integrated within the context of the curriculum. Information literacy is the ability to locate, analyze, use and document information efficiently and accurately. We support the needs of students, faculty, and staff and provide a foundation to develop a lifelong love of learning and reading.

KINDERGARTEN

Students will:

- Identify the author and illustrator
- Recall and communicate about stories and characters
- Recognize repetition, rhythm and rhyme
- Locate library and know people working in the library and ask for help
- Locate the circulation desk and story telling area
- Understand the difference between nonfiction and fiction
- Demonstrate basic book care and library etiquette



GRADE 1

Students will:

- Identify roles of author and illustrator
- Identify the elements of the story
- Know the library is organized into sections
- Use terminology about parts of a book
- Explore books by author's last name in picture book section and early reader section
- Understand the difference between nonfiction and fiction
- Use library to explore personal interests
- Locate and use information related to classroom curriculum
- Demonstrate appropriate library behavior

GRADE 2

Students will:

- Identify the themes in stories
- Distinguish beginning, middle and end of stories
- Describe the role of the author and illustrator
- Locate and choose age-appropriate books
- Identify similarities of artistic style among the works of a single illustrator
- Demonstrate understanding that books and other sources have author, title and publisher
- Select and use magazines and nonfiction sources for recreational reading and information
- Recognize the catalog as a location tool and begin developing location skills
- Independently locate and select fiction and nonfiction resources
- Demonstrate knowledge of school library borrowing policies and procedures
- Understand that libraries exist outside of the school and recognize that the skills that they are learning in school can be applied to the public library



GRADE 3

Students will:

- Identify framework authors and illustrators
- Summarize the plot of stories and retell stories in sequence
- Recognize and choose intermediate chapter books for recreational reading
- Locate fiction by author's last name
- Understand there is a system to classify library materials
- Use library online catalog with assistance
- Use encyclopedias, maps, globes, and atlases to locate information
- Create graphic organizers to display information
- Use a table of contents, guide words and index
- Use library independently for locating, selecting and borrowing materials
- Understand that libraries are a place to find information as well as for recreational reading

GRADE 4

Students will:

- Recognize and choose quality fiction books, including Newbery, MCBA and other award books
- Define major genres in children's fiction
- Develop an appreciation for various forms of literature
- Define biography and autobiography
- Locate nonfiction books by call number using the Dewey Decimal System
- Develop reference collection skills
- Research a topic using more than one source and compile findings
- Create a simple bibliography for research material
- Use catalog to locate book using author/title/subject

GRADE 5

Students will:

- Learn to choose appropriate books
- Continue to develop an appreciation for various forms of literature
- Find materials independently using Dewey Decimal numbers
- Use and evaluate a number of print sources and references
- Understand that periodicals are a source of current information
- Identify literature by genre
- Describe how reading can inform, delight and enrich
- Increase use of electronic resources



GRADE 6

Students will:

- Learn to choose appropriate books
- Locate Newbery Award winning books
- Continue to develop an appreciation for various forms of literature
- Find materials independently using the Dewey Decimal numbers and online catalog

GRADE 6 (continued)

Students will:

- Evaluate a variety of references including web sites
 - Search by "keyword" in the online catalog
 - Check authenticity and authorship of site
 - Comment on ease of navigation
- Prepare a Works Cited for classroom assignments, understanding and reviewing the concepts of authorship and plagiarism
- Identify literature by genre
- Recommend titles to other students
- Continue to enjoy reading as a lifelong habit

GRADES 7-8

Students will:

- Attend a library media program orientation
- Work cooperatively with students, teachers, and library staff
- Work independently on research projects
- Develop research skills including note-taking, organizing, evaluating and presenting materials
- Continue to learn the classification, organization and management of information resources
- Use electronic catalog to locate sources of information
- Continue to use encyclopedias, atlases, and almanacs
- Continue to use indices and tables of contents to identify sources of information
- Follow the district's Acceptable Use Policy when using computer equipment
- Develop skills to evaluate online resources for authenticity
- Use proper bibliographic format to cite all resources
- Obey copyright laws and avoid plagiarism
- Differentiate between various formats (electronic vs. print) to determine the most appropriate resource
- Continue to enjoy reading as a lifelong habit

