

Pentucket Regional Middle School 8th Grade Reading Curriculum Map

	Content	Skills	Assessment
September	<ul style="list-style-type: none"> • Review Phonemic Awareness Skills • Short Vowels/consonants • Sight Words • Guided Reading 	<ul style="list-style-type: none"> • Distinguishing phonemes and graphemes • Identifying diacritical marks • Improving fluency • Using graphic organizers 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Skywriting • Oral response phonics flashcards
October	<ul style="list-style-type: none"> • Syllabication – VCCV & VCV • Comprehension Strategy – Project Read Report Form • Main Idea and Supporting Details • Fluency 	<ul style="list-style-type: none"> • Recognizing syllables as an aid to pronunciation • Using strategies to find the main idea and supporting details • Note-taking • Practicing for fluency 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Report form outline • Oral reading • Oral response • Sentence strips
November	<ul style="list-style-type: none"> • Literature selections • Project Read Report Form • 5 W’s and 1H Question Strategy • 5 Cutting Syllable Cutting Patterns – VCCCV & VCCCV 	<ul style="list-style-type: none"> • Improving dictionary skills • Notetaking • Developing questions before reading • Using syllables to improve comprehension of unknown words • Summary writing 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Report Form Outline • Literature Circle • WAC
December	<ul style="list-style-type: none"> • Report Form Reading Passages • Expository Text • Choral and Echo Reading • Cutting Pattern – VV • Story Elements 	<ul style="list-style-type: none"> • Questioning Strategies • Fluency • Using syllables to pronounce challenging words • Using Report Form to find main ideas and details • Creating story maps 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Report Form Outline • Summaries
January	<ul style="list-style-type: none"> • Project Read Affixes • Writing Process • Spelling strategies • Timeline 	<ul style="list-style-type: none"> • Vocabulary Development • Using graphic organizers • Using strategies to improve spelling • Sequencing 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Writing assignments • Completed graphic organizers • WAC
February	<ul style="list-style-type: none"> • Report Form Categories • Latin Roots • Multiparagraph summary • Theme in literature 	<ul style="list-style-type: none"> • Classification • Using the root for word meaning • Identifying main idea and supporting details • Identifying theme 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Written reports • Literature Circle

March	<ul style="list-style-type: none"> • Writing process • Context clues • Kinds of paragraphs – non-fiction 	<ul style="list-style-type: none"> • Revising and editing • Using context clues to comprehend text • Retrieving information through paragraph analysis 	<ul style="list-style-type: none"> • Text analysis • Traditional tests and quizzes • Written examples
April	<ul style="list-style-type: none"> • Greek roots • Before, during, and after reading strategies • Roles in literature circle 	<ul style="list-style-type: none"> • Improving vocabulary • Using strategies to unlock meaning • Improving critical thinking skills 	<ul style="list-style-type: none"> • Traditional tests and quizzes • Literature circle discussion • WAC
May	<ul style="list-style-type: none"> • Study skills • Test taking skills 	<ul style="list-style-type: none"> • Organizing information • Organizing time • Prioritizing tasks • Problem solving 	<ul style="list-style-type: none"> • Notebook check • Practice tests • Timeline
June	<ul style="list-style-type: none"> • Resources and references 	<ul style="list-style-type: none"> • Finding sources of information about a topic • Comparing sources on data chart • Summarizing information from multiple sources • Communicating effectively 	<ul style="list-style-type: none"> • Data chart • WAC • Oral report