

Pentucket Regional Middle School

Curriculum Map: Exploratory German

Week	Content	Skills
1	<ul style="list-style-type: none"> ➤ Alphabet ➤ Introductions ➤ Numbers 0-10 	<ul style="list-style-type: none"> ➤ Understand and say alphabet. ➤ Greet someone. ➤ Say and ask name. ➤ Identify and say numbers.
2	<ul style="list-style-type: none"> ➤ Continue alphabet, name and numbers ➤ Greeting and closings ➤ German cognates ➤ Culture: German-speaking countries and basic facts; use of formal and informal address 	<ul style="list-style-type: none"> ➤ Carry on basic conversation. ➤ Define cognate and identify German cognates in English. ➤ Explain reason for similarity between languages. ➤ Identify Germany and German-speaking countries.
3	<ul style="list-style-type: none"> ➤ Age and feelings ➤ Numbers 11-20 ➤ Geography of Germany and bordering countries 	<ul style="list-style-type: none"> ➤ Ask and say age and discuss feelings. ➤ Identify and produce #s 11-20. ➤ Label Germany, bordering countries and important physical features on map.
4	<ul style="list-style-type: none"> ➤ More expressions for feelings ➤ Numbers 20-100 ➤ Talking about where you come from 	<ul style="list-style-type: none"> ➤ Ask and talk about feelings. ➤ Identify and produce #s up to 100. ➤ Ask and talk about where you come from. ➤ Create conversation with a partner.
5-6	<ul style="list-style-type: none"> ➤ Days of week and months ➤ Dates ➤ Weather ➤ History/Language: the origin of words ➤ Culture: Birthdays in Germany 	<ul style="list-style-type: none"> ➤ Recognize, say and write days and months. ➤ Describe origin of days of week. Recognize connections to ancient languages and cultures. ➤ Say and write dates: the current day and birthday. ➤ Ask about and describe various weather conditions.
7-8	<ul style="list-style-type: none"> ➤ German holidays ➤ Classroom vocabulary ➤ School life in Germany ➤ Colors 	<ul style="list-style-type: none"> ➤ Explain unique German holidays ➤ Identify similarities and differences between shared holidays. ➤ Understand and appreciate differences across cultures. ➤ Identify, say and write basic classroom objects and colors.

9	<ul style="list-style-type: none"> ➤ Body parts ➤ Culture/History: the Berlin Wall and Cold War 	<ul style="list-style-type: none"> ➤ Identify, say and write body parts. ➤ Describe Berlin Wall and explain how it came about. ➤ Explain role of Berlin in larger Cold War. ➤ Compare different political systems. ➤ Describe life of East German family as portrayed in film.
10	<ul style="list-style-type: none"> ➤ Describing yourself and others ➤ The verb “to be” and pronouns ➤ Family 	<ul style="list-style-type: none"> ➤ Understand and produce oral and written descriptions of people. ➤ Recognize, say and write family member vocabulary. ➤ Use possessive pronouns to talk about family.
11-12	<ul style="list-style-type: none"> ➤ Culture/Literature: German Epic, “The Nibelungen” ➤ Review of all material ➤ German food and music 	<ul style="list-style-type: none"> ➤ Read a summarized version of “The Song of the Nibelung.” ➤ Compare and contrast characters; analyze moral responsibility of characters.

Assessments:

- The “Name Rhyme” - oral assessment
- Oral performance in class
- Oral Q&A in class
- Completion of maps
- Extended conversation
- Video responses
- Conversation with partner
- Alphabet book project
- Calendar project
- Family tree project
- Language/word games
- German food sampling and listening to music
- Traditional quizzes
- Final Exam