

**PENTUCKET REGIONAL MIDDLE SCHOOL
EXPLORATORY SPANISH CURRICULUM MAP**

Weeks	Content	Skills
1-2	Classroom policy; vocabulary of greetings, inquiries of well-being, asking one's name, and closing a conversation; the alphabet and rules of pronunciation; recognition of cognates; vocabulary of classroom phrases and objects.	Basic conversation including greetings and introductions; spelling and pronunciation; recognition of cognates; recognition of classroom phrases and objects.
3-4	Nations of the Spanish-speaking world; asking and saying where one is from; numbers zero to one hundred; asking and saying one's age and phone number	Awareness of extent of Hispanic civilization; adding asking and saying where one is from to conversational repertoire; knowing and being able to use numbers; adding asking and telling one's age and phone number to conversational repertoire; exercising and internalizing all of conversational repertoire.
5-7	Grammar unit including definite and indefinite articles, the gender of nouns, subject pronouns, replacing proper nouns and nouns with subject pronouns, the verb <i>ser</i> (to be), and the number and gender agreement of adjectives, with accompanying vocabulary of people and adjectives.	Developing awareness of the gender of nouns; being able to replace proper nouns and nouns with subject pronouns; being able to use the verb <i>ser</i> ; being able to describe people with adjectives; developing awareness of the number and gender agreement of adjectives; internalizing this material into conversational repertoire.
8-9	Family members, the verb <i>tener</i> (to have), and how to tell other people's names and ages; individual oral presentations begin; talking about days of the week and months of the year and telling the day and date.	Talking about family and extending previously learned ability to describe people to family members; being able to talk about names and ages in the third person; being able to talk about days, dates, and months; internalizing this material into conversational repertoire; developing public speaking skills.

**PENTUCKET REGIONAL MIDDLE SCHOOL
EXPLORATORY SPANISH CURRICULUM MAP – p. 2 of 2**

Weeks	Content	Skills
10-11	Individual oral presentations continue; weather expressions; colors.	Talking about the weather and colors; internalizing this material into conversational repertoire; developing public speaking skills.
12	Individual oral presentations continue; review classroom objects presented in Week 2 and used throughout the course; final exam review activities; final exam.	Developing public speaking skills; talking about classroom objects which have been used conversationally throughout the course; developing study and testing skills.

Assessments used throughout the course: Assessed oral and classroom participation; cooperative experiences including vocabulary study and conversation; homework exercises based on completion and effort; traditional content testing; role playing; and individual graded oral presentations.