Pentucket
Bullying
Prevention
Plan
Review Forums
March 22, 2018
Definition of Bullying

Repeated use by one or more students or a school member or a school staff of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

➢ Causes physical or emotional harm to the target or damage to the target’s property;
➢ Places the target in reasonable fear of her to himself or herself or of damage to his or her property;
➢ Creates a hostile environment at school for the target;
➢ Infringes on the rights of the target at the school;
➢ Materially and substantially disrupts the education process or the orderly operation of a school.

Part of MGL c 71, 37O
Leadership Roles

➢ Assessing needs and resources.
➢ Providing information and sign off process
➢ Planning and oversight (including investigation and data collection).
➢ Written notices
➢ HOW do we process?

Staff Roles

➢ Training and professional development.
➢ Programming
➢ Vigilance and reporting
Resources and Services

➢ Identifying resources/programming
➢ Guidance Support
➢ CST/IST referrals
➢ Outreach to community partnerships
➢ Functional Behavioral Assessments
➢ Work with families/special education
➢ Health and Wellness program
➢ Social Skill groups
How to Make a Report

- May be made by students, parents, staff, and administration
- Staff must report to principal/administrator
- May be oral or written (if oral, they will be recorded by staff member)
- May be anonymous (written or by calling Superintendent’s Office)
  - May limit investigation and next steps
Procedure:

➢ Safety Plan (if needed)
➢ Notice to parents or guardians
➢ Notice to other schools or districts (if needed)
➢ Notice to law enforcement (if needed)
➢ Investigation
➢ Interviews and reports
➢ Determinations
➢ Disciplinary Action (if needed)
➢ Reflective of school/district policies, MGL and IDEA
Questions or Comments?