

**Pentucket
Bullying
Prevention
Plan**

**Review Forums
March 22, 2018**

Definition of Bullying

Repeated use by one or more students or a school member or a school staff of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- Causes physical or emotional harm to the target or damage to the target's property;
- Places the target in reasonable fear of her to himself or herself or of damage to his or her property;
- Creates a hostile environment at school for the target;
- Infringes on the rights of the target at the school;
- Materially and substantially disrupts the education process or the orderly operation of a school.

Leadership Roles

- Assessing needs and resources.
- Providing information and sign off process
- Planning and oversight (including investigation and data collection).
- Written notices
- HOW do we process?

Staff Roles

- Training and professional development.
- Programming
- Vigilance and reporting

Resources and Services

- Identifying resources/programming
- Guidance Support
- CST/IST referrals
- Outreach to community partnerships
- Functional Behavioral Assessments
- Work with families/special education
- Health and Wellness program
- Social Skill groups

How to Make a Report

- May be made by students, parents, staff, and administration
- Staff must report to principal/administrator
- May be oral or written (if oral, they will be recorded by staff member)
- May be anonymous (written or by calling Superintendent's Office)
 - May limit investigation and next steps

Procedure:

- Safety Plan (if needed)
- Notice to parents or guardians
- Notice to other schools or districts (if needed)
- Notice to law enforcement (if needed)
- Investigation
- Interviews and reports
- Determinations
- Disciplinary Action (if needed)
- Reflective of school/district policies, MGL and IDEA

Questions or Comments?